



D'source Project







Personas and **OIOR Table**

Design Thinking & Innovation Project

Section: P8, Week 8



Design Thinking & Innovation (DT&I)

Section: P8

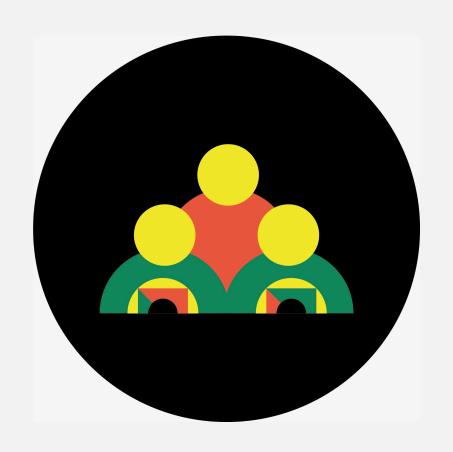
Week 8



Design Thinking & Innovation (DT&I)

Prof. Ravi Poovaiah

IDC School of Design, IIT Bombay



DT&I Project

P8 Personas and OIOR Table

Module P8:



Project:



Content

P8.1: Create Persona/s + Make OIOR Table

P8.2: Redefine the Problem Statement

P8.3: Mid Course Report + Presentation Submission - week 1 to 8

P8.4: Documentation details – References and Acknowledgements





P8.1 DT&I Project: Personas and **OIOR Table**



DT&I Project – Creating Personas:



Create a Persona to represent an archetypical typical user from a user segment related to your problem space. You can **define the Personas by his or her characteristics.**

You can create several Personas to represent different types of users relevant to your topic.



Persona building Steps:





1. Make a list of users connected with your topic. You could refer to User Participant Mapping in section C4.2



2. Select the most important users relevant to your problem space



3. Write down the typical characteristics for each of the users + You could choose an image for the user



4. You could create a User scenario depicting the user activity.



DT&I Project – OIOR Table:



OIOR refers to:

- 1. Observations (O)
- 2. Inferences (I)
- 3. Opportunities for Design (O)
- 4. Recommendations for Design (R)

Create an OIOR Table starting from **Observations (O)** to making **Inferences (I)** to finding **opportunities (O)** to outlining the **recommendations (R)** for design.

This is the right stage to **Redefine the Problem Statement.**



OIOR Table Steps:





1. List the relevant Observations connected with your topic



2. Make a list of Inferences from your study



3. Make a list of the opportunities for design thrown up by the inferences



4. Make a list of recommendations for design based on opportunities for design



5. Do the above four steps in form of a Table



6. Based on the table, one can redefine the problem statement





P8.2 DT&I Project: Redefine the Problem Statement



DT&I Project – Redefine the Problem:



At this stage, **Redefine the Problem Statement.**

Redefining the Problem Statement could include:

- what is being designed
- whom is it being designed
- how is it being designed
- where is it being used
- which materials or process does it involve
- etc.

Redefined problem statement:

Design an engaging 'Play and
Learn' Constructive Toy for
Children in the age group of 3 to
6 with features of Collaboration,
Sharing and Storytelling, to be
used at home and playschool,
using Sustainable Materials.





P8.3 DT&I Project Deliverables: week 1 to 8





DT&I Project week 1 to 8 Report + Presentation:

Week 1 to 8 Report:

- the report documents the summary progress of the project from week 1 to 8 mainly in text format
- the report should include 1 page for every week
- the report is of A4 size, vertical format, 11 point type, Line spacing should be 1.5 spacing times the font size.

Week 1 to 8 Presentation Slides / Pages:

- The presentation documents the summary progress of the project from week 1 to 8 in visual format
- The presentation should include 2 slides / pages for every 2 weeks
- the presentation slide is of 254mm x
 143mm or 16:9 ratio, horizontal format, 14
 point type, single spaced
- the presentation should include the mappings and tables
- Minimum 1 tool for every 2 weeks





DT&I Project week 1 to 8 Report + Presentation Content:

Week 1 to 8 Report:

- Title of the Design Project
 - + Listing of Content
- Introduction why this project
- Summary of Secondary Research
- Summary of Primary Research
- Analysis part 1 and 2 (inferences to recommendations)
- Redefining the Problem Statement
- Full References
- Acknowledgments
- Submit as one PDF document

Week 1 to 8 Presentation Slides / Pages:

- Page 0: Cover page with the Title of the Design Project
- Page 1 + 2: Secondary Research (with Tool/s)
- Page 3+ 4: Primary Research (with Tool/s)
- Page 5+ 6: Analysis part 1 (with Tool/s)
- Page 7 + 8: Analysis part 2 and Redefining the Problem Statement (with Tool/s)
- Page 9: Full References + Acknowledgments
- Submit as one PDF document





DT&I Project
week 1 to 8
Report:
Sample page of
the report.

Your Design Project Title

Subtitle: If applicable.

Roll Number

Abstract: In this paper we describe the formatting requirements for report for your design project and offer recommendations on writing for the worldwide readership. Please review this document carefully even if you have submitted to other reports before. These include the formatting of table and figure captions and the formatting of references. Every submission should begin with an abstract of maximum 150 words, followed by a set of keywords.

Key words: Paper Template, Guides, instructions, author's kit, report guidelines.

1. Introduction

This format is to be used for design project t report submissions. Please follow some simple guidelines. Essentially, you should format your report exactly like this document. The easiest way to do this is simply to download a template from the course web site, and replace the content with your own material. This template file contains specially formatted styles naming (e.g., Abstract, Heading, roll number, Figure No, Table No, Reference, Text, Table Text) that will reduce your work in formatting your submission.





DT&I Project
week 1 to 8
Report:
Sample page of
the report.

Your Design Project Title Subtitle: If applicable.

Roll Number

Abstract: In this paper we describe the formatting requirements for report for your design project and offer recommendations on writing for the worldwide readership. Please review this document carefully even if you have submitted to other reports before. These include the formatting of table and figure captions and the formatting of references. Every submission should begin with an abstract of maximum 150 words, followed by a set of ketwords.

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2. Page Document

2.1 Page Size

On each page your material (including the page number) should fit within the type area of Ad size, with a 2.5 cm top-margin, 2.5 cm bottom-margin and 2.5cm margins left and right. The text is left aligned. Beware, especially when using this template on a Apple devices. Word can change these dimensions in unexpected ways.

2.2 Typeset text

Prepare your submissions on a word processor. Please note that the page layout may change slightly depending upon the printer you have specified.

2.3 Text

Please use Trebuchet Font for text in 11 point. All line spacing should be 1.5 spacing times the font size.

Title of Project

2.4 Number of Words

The total number of words (including the title, abstract. Keywords, main text, acknowledgements and the references) should be roughly 300 words per page. We request you to submit 1 page per week.

2.5 Table

Here is shown a sample of the table - it should be left aligned.

Sample1	Sample2	Α	В	Std.	Differences	Others
Title 1	Design	0	0	0	0	Hongik University of Design and
	Design	0	0	0	0	Science
	Design	0	0	0	0	
Title 2	Design	0	0	0	0	Hongik University of Design and
	Design	0	0	0	0	Science
Title 3	Design	0	0	0	0	Hongik University of Design and
	Design	0	0	0	0	Science
	Design	0	0	0	0	

Table 1. Sample

2.5 Figure

Here is shown a sample of a Figure - - it should be left aligned.



Figure.1 Sample

6 Conclusion

It is particularly important that you state clearly what you have done, not merely what you plan to do, and explain how your design is and what is the unique contribution that your design project makes to the field?

Title of Project





DT&I Project week 1 to 8 Presentation: Sample slide page of the presentation.

Mind-map of Supplementary Nutrition **Anganwadi** Pre-School non-formal Saksham Anganwadi and Poshan 2.0 scheme/ education Integrated Child Development Services program **System** Health checkups Department of Women & Child **Immunisation Policies and departments** Development (WCD) concerned Services **Nutrition and Health** education MNREGA Referral Services Panchayati Raj Institutions contraceptive counseling Anganwadi Child Development Projects Mangement officer (CDPO) System **Problems** Mukhva Sevika - The Problems with workers **Problems with Services** Supervisor of Anganwadi Workers Workers are not regular Disrupted nutrition 3 employees but work as services volunteers Anganwadi Workers Pregnant Women **Beneficiaries** Inconsistent/loss of data Low and inconsistent pay Lactating Mothers Anganwadi Helpers Pavs based on compensation Children in the age group of 0-6 years Mini Anganwadi Worker Pay cuts and strict rules for workers overburden

By Parthkumar Prajapati as part of https://dsourcechallenge.org





DT&I Project week 1 to 8 Presentation: Sample slide page of the presentation.

Anganwadi Centre-Field Visit



Chirag Delhi, Delhi



No. of beneficiaries- 22

Rakhi Rani (Anganwadi Worker)

Age: 36 years Education: Bachelors Family Member: 2 Sons Experience: 15 Years

Mukesh Kumari (Anganwadi Helper)

Age: 57 years
Education: Illiterate
Family Member: No one
Experience: 15 Years

Primary Research













By Parthkumar Prajapati as part of https://dsourcechallenge.org





A8.4 References and Acknowledgments



How to do Referencing . . .



In the Harvard system, references are be cited in the text or below the image within brackets (e.g. (author, year), (author, year)) or numbered in brackets and listed at the end of the paper/report/presentation in the order in which they appear in the text. i.e., (Bharucha, R., 2003)

- References are listed in the following format as shown here:

References: book

Bharucha, R. (2003) Rajasthan an Oral History. Penguin Books, India.

References: Downloaded PDF

Bruner II, G. C. and Kumar, A. (2007) Attitude toward Location-Based Advertising [Online PDF]. Available at http://www.jiad.org/vol7/no2/bruner/Attitude%20toward%20 locationbased%20advertising.pdf> [Accessed 18 April 2024]



How to Acknowledge? (repeat from section A3.6-023)



- During the research phase, there are many who help and support you. It is important to acknowledge their assistance.
- For example:
 - Faculty members and mentors
 - Librarian or an expert in your topic
 - Institutions and Organisation that helped you with research
- First Name, Last Name,
 Name of Institution/organization,
 email address (optional)
 - (B. Ramesh Kumar, Indian Institute of Technology Bombay, India, ramesh_b@iitb.ac.in)



DT&I Project

Section: P8

Week 8



DT&I Project – Week 1-8:











Week 1

- > Select Project
- > Brain-Storming

Week 2

- > Select Project Title
- > Mind-Mapping

Week 3

- > Sec. Research 1
- > 5W + 1H Questions
- > 5W + 1H Matrix

Week 4

- > Sec. Research 2
- > User Participant Mapping

Week 5

- > Primary Research
- > Contextual Inquiry

Week 6

- Primary Research
- > Questionnaires
- > Talking to Subject Experts

Week 7

- > Analysis
- > Use of Artifact /
 Activity / Spatial
 Mappings

Week 8

- > Data Analysis
- > Creating Personas
- > Making OIOR Table



DT&I Course – Week 8:



DT&I Process (20%)

- > Data Analysis Part 2
- > Inferences to Recommendations



Tools (20%)

- > Personas
- > OIOR Table



DT&I Project (50%)

- > Data Analysis
- > Creating Personas
- > Making OIOR Table



DT&I Cast Study

Case StudyProject:The IndianMedicine System



Supporting Organizations:

D'source

D'source Project



Open Design School





Presented by: Prof. Ravi Poovaiah



D'source Project





Open Design School MoE's Ir



Camera & Editing: Santosh Sonawane









Think Design Animation: Rajiv Sarkar









Graphic Icons:Shweta Pathare







D'source Project Open Design School



End Title Music:

C P Narayan







D'source Project Open Design School



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IDC School of Design
IIT Bombay







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